

# NAG 1 – CURRICULUM POLICY

## RATIONALE:

The needs of individual students are at the centre of all teaching, learning and assessing. Students should be encouraged to acquire the knowledge, skills, attitudes, understandings and key competencies of the National Curriculum Statements

## PURPOSE:

To put in place a comprehensive programme that ensures all students achieve to their potential, and have access to high quality, expert teaching and learning.

## GUIDELINES

1. Develop and implement teaching and learning programmes:
  - To provide all students in Years 1-8 with opportunities to achieve for success in all the essential learning and skill areas of the NZ curriculum.
  - Giving priority to student achievement in literacy and numeracy, especially in Years 1-4.
2. Through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated giving priority first to:
  - Student achievement in literacy/numeracy in Years 1-4 and then,
  - Breadth and depth of learning related to the needs, abilities and interests of students, and the nature of the school Curriculum, and the scope of the NZ curriculum (as expressed in the National Curriculum Statements)
3. On the basis of good quality assessment information, identify students and groups of students:
  - Who are under-achieving
  - Who are at risk of not achieving
  - Who have special needs (including Gifted & Talented students)
  - Who require attention, with respect to particular aspects of the curriculum.
4. Develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in 3 above.
5. In consultation with the school's Maori community, develop and make known to them the school's policies, plans and targets for improving the achievement of Maori students

**In order to fulfil the policy, the board and management have developed, and will regularly review, the following Procedural and Administrative Guidelines associated with "Curriculum":**

- Assessment & Evaluation
- Curriculum Delivery
- Drug Education
- Homework
- Information Communication Technologies
- Library
- Reporting to Parents/Caregivers
- Second language Learning
- Sexuality Education
- Special Abilities
- Special Needs
- Taha Maori
- Values and Social Education

Ratified by Board: \_\_\_\_\_

Chairperson - Signed for BOT

Date: \_\_\_\_\_

Revised: \_\_\_\_\_

Chairperson - Signed for BOT

Date: \_\_\_\_\_

Revised: \_\_\_\_\_

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Date: \_\_\_\_\_

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Date: \_\_\_\_\_