

Principles of NZ Curriculum

Alongside the Key Competencies from the NZ Curriculum, (our iLive and iLearn behaviours), there are 8 Principles which also underpin curriculum decision making.

This is how we see coverage of these principles,

the “Tahatai Coast School” way.

The 8 Principles from the New Zealand Curriculum are the foundations for curriculum decision making.

This is what we think the principles look like at Tahatai Coast School.

We welcome community feedback and request that, if you wish, you respond through the “contact us” button on this website.

High Expectations

The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.

- Goal setting
- pre and post testing
- teacher feedback/feed forward, both written and oral.
- Behaviour management through traffic light thinking
- Pride in school environment and school uniform
- Respect for others and self, shown through respectful interactions with staff, parents and peers.

Treaty of Waitangi

The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

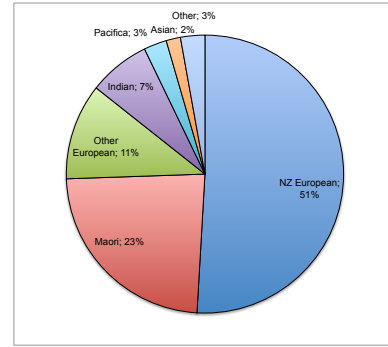
- Respect and tolerance of each other, regardless of ethnicity and age and status.
- Staff PD based on aspects of Ka Hikitea
- Celebration of all things māori, through regular class programmes,
- Teacher education through Te Reo bites PD sessions through term
- Kapa haka,
- Study of Treaty of Waitangi, followed by creation of class treaties,
- Celebration assemblies, bi lingual national anthem, aspects of bi cultural learning shared with school community.
- Opportunities presented to staff to participate in extra mural Te Reo learning.
- Observance of, and education around Matariki

Cultural Diversity

The curriculum reflects New Zealand’s cultural diversity and values the histories and traditions of all its people.

Principles of NZ Curriculum

- Recognition of the variety of ethnicities at our school
- Celebration of cultural uniqueness through assemblies and other school related activities and events.
- Incorporation of basic languages from represented cultures in our school



Inclusion

The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

- ESOL (English Second Language Students) with teacher aide support,
- GATE (Gifted and Talented Education). Opportunities through Beach Brilliance, NSW competitions, extension through Connected Curriculum, Register of students showing giftedness
- Special needs, are an integral part of our school.
- Inclusive education for SN students
- School assemblies and class celebrations provide a vehicle to recognise and value the contributions from all of these groups.
- Opportunities to participate in elective programmes in a variety of options.
- Opportunities to participate in extra curricula activities: eg J Rock, Fresh Moves, Choir, Kapa Haka, Cheer leading, Sports, Out of school music and drama programmes.

Learning to learn

The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.

- Ecology of Learning,
- SMARTS (Multiple intelligences)
- i Can tool kit
- Self and peer assessment,
- Goal setting

Community Engagement

The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.

- Reporting to parents
- Newsletters
- Website
- Open door policy,

Principles of NZ Curriculum

- Access to school facilities for community based activities, eg church group, dance, gymnastics, karate
- Use of fields for inter school sports competitions in and out of school time
- PTA involvement: Christmas on the Field, and other annual fundraisers
- Outside agencies: sports, cultural, educational, professional development
- Farmers Market, on school site every Thursday.
- Liaison with University of Waikato and other tertiary providers, hosting college teachers and providing professional development to them.

Coherence

The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.

- Links with other schools,
- Connected curriculum delivery
- EOTC
- Transition programmes for pre schoolers, and students leaving to go to secondary education.

Future focus

The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.

- Linking with other schools/places, within NZ and overseas
- Enviro schools
- Young leaders
- Synthesis process in Connected Curriculum, which encourages creative, innovative thinkers and learners, and prepares them for their future.

